



Governor's Advisory Council on English Learners

Goal 1 Subcommittee - Meeting Minutes

July 9, 2019, 4:00 p.m. – 5:30 p.m.

3rd Floor Conference Room, Townsend Building, 401 Federal Street, Dover

Attendance: Emily Edmonds-Eveland, Margie Lopez-Waite, Kelly Hageman, Bridget Amory, Steve Amendum

Meeting was called to order at: 4:05 PM

- Minutes from May, 2019 approved
- Discussion of Draft Recommendations as noted in the table below:

Meeting adjourned at: 5:28

Subcommittee Goal 1: DRAFT Recommendations - Discussion July 2019

DRAFT Recommendations	EL Plan Goal/Strategy & Connections to Other Goals	Comments, Suggestions, or Rationale	Responsible Party & Action Steps
Examine ways to measure success of opportunity funds use in DE (both previous grants and future funding) and share initiatives with effective results.	Strategy 1.2.A Strategy 1.2.C Connect with Goal 4	Pending support for opportunity funds. Begin with outcomes and share strategy with Dr. Bunting to help include this with the opportunity fund grade updates	DDOE sponsored forum or summary report of effective results from opportunity funds. LEA to write summary statement (abstract) of opportunity funds use for DDOE and offer site visit and contact.
Evaluate, revise (if applicable), and expand dual-language immersion and bilingual programs in LEAs to provide literacy instruction in multiple languages.	Strategy 1.2.C Connect with Goal 2/3 to support a pipeline of educators to staff DL/bilingual programs	DL/bilingual programs do not always provide L1 instruction, depending on students' backgrounds.	Legislature to provide funding for expanding dual-language/bilingual offerings? DDOE to lead evaluation of dual language immersion programs and support LEAs in revising and expanding programs where possible. LEAs to evaluate, revise, and expand dual language/bilingual offerings with support and funding

			from DDOE.
Share best practices from schools that demonstrate growth in English language proficiency (ACCESS scores) in accessible forums.	<p>Strategy 1.2.A Strategy 1.2.C</p> <p>Connect with Goal 4</p>	Ongoing practice throughout state level EL coordinator meetings as well as state professional organizations.	<p>DDOE sponsored forum or summary report of schools shown effective in developing students' ELP (ACCESS scores).</p> <p>LEA to write summary statement (abstract) of strategies used to improve ELP (with ACCESS data) for DDOE and offer site visit and contact.</p>
Increase the functionality of the state data system storage and reporting to allow ad-hoc and customizable analyses with disaggregation by student characteristics (e.g., EL status).	<p>Strategy 1.2.A Strategy 1.2.C (for data to support effective instruction)</p> <p>Connect with Goal 4</p>	<p>Link to recommendations from the subcommittee for Goal 4.</p> <p>Link to Goal 2 - Admin training</p>	<p>DDOE to work with LEA on needs assessments to identify common reports.</p> <p>LEAs to work with DDOE to identify common reports and needed functionality.</p>
Create user-friendly state resource on Schoology for newcomers that includes options for LEAs from evidence-based practices (e.g., DE Title III Guidebook, OELA Newcomer kit).	<p>Strategy 1.2.D Strategy 1.2.E</p> <p>Connect with Goal 3 (ideas for what newcomers should bring from prior schooling)</p>	<p>Newcomers continue to be an area of need expressed by many schools and districts, particularly adolescents.</p> <p>Any resources identified could be helpful.</p>	<p>DDOE sponsored Schoology site facilitated by the DOE EL Field Agent and Education Associate.</p> <p>LEAs to communicate and share practices around supporting newcomers (DDOE can share through Schoology)</p> <p>Work with community partners to support newcomers' transition to schools</p>
Provide technical assistance on the review of international transcripts for newcomers.	<p>Strategy 1.2.D Strategy 1.2.E</p> <p>Connect with Goal 2/3</p>	<p>Whatt's app</p> <p>Connect with international schools where we see trends of families coming from to communicate what our schools need upon arrival</p>	DDOE supports training and guidance for school counselors through PL and resources (e.g., written guidebook)
Redirect the state EL Lead Team to align professional growth activities specific to the EL Strategic Plan goals and objectives.	<p>Strategy 1.2.A Strategy 1.2.C</p> <p>Connect with Goal 2</p>	Ongoing throughout the EL Lead Team initiative.	DDOE to plan for strategic professional learning across the state for LEAs spearheaded by DOE EL Field Agent and Education Associate and a core workgroup.

Connect with DE offices related to early childhood to support a marketing campaign in support of early literacy in any language, including supports for ELs in early childhood programming.	Strategy 1.2.B Connect with Goal 3	Identifying which offices to collaborate with and points of contact.	DDOE marketing specialist to connect with community resources, Head Start, Telemon, DE Readiness Team, E-CAP, STAR to advocate support for young ELs.
Provide ongoing opportunities for SIOP training to key staff in all LEAs.	Strategy 1.2.A Connect with Goal 2	Initiated by DOE June 2019 as a train the trainer model.	DDOE provide train the trainer model for SIOP training (already offered once, summer 2019), annually. LEAs to ensure a minimum of one trainer prepared to provide SIOP training throughout the LEA. LEAs to create a system of support to support SIOP implementation.